Biological Evolution: Unity and Diversity

Standard	Learning Objective	Clarification Statement
2.LS4.1 Make observations of plants and animals to compare the diversity of life in different habitats. Assessment Boundary: *Assessment does not include specific animal and plant names in specific habitats.*	**1.1** Compare **plant life in different habitats**. **1.2** Compare **animal life in different habitats**.	Emphasis is on the diversity of living things in each of a variety of different habitats.

Grade 2 – Earth & Space Sciences

Earth's Place in the Universe

Standard	Learning Objective	Clarification Statement
2.ESS1.1 Use information from several sources to provide evidence that Earth events can occur quickly or slowly. Assessment Boundary: *Assessment does not include quantitative measurements of timescales.*	**1.0** Explain how **Earth events** can occur quickly or slowly.	Examples of events and timescales could include volcanic explosions and earthquakes, which happen quickly and erosion of rocks, which occurs slowly.

Earth's Systems

Standard	Learning Objective	Clarification Statement
2.ESS2.1 Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. Assessment Boundary: *None.*	**1.1** Describe how **wind changes the shape of land**. **1.2** Describe how **water changes the shape of land**.	Examples of solutions could include different designs of dikes and windbreaks to hold back wind and water, and different designs for using shrubs, grass, and trees to hold back the land.
2.ESS2.2 Develop a model to represent the shapes and kinds of land and bodies of water in an area. Assessment Boundary: *Assessment does not include quantitative scaling in models.*	**2.0** Represent **different kinds of land and water** on a map.	Not available.
2.ESS2.3 Obtain information to identify where water is found on Earth and that it can be solid or liquid. Assessment Boundary: *None.*	**3.0** Identify the **properties of water based on location**.	Not available.

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